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| Study program: Finance, accounting and banking, Management of business and logistics, Business informatics and e-business | | | |
| Course name: French language – beginner’s course | | | |
| Professor: Suzana B. Nedeljkovic, French language teacher | | | |
| Subject status: elective course | | | |
| ECTS: 5 | | | |
| Requirements: no requirements | | | |
| Aim of the course The aim of the course is to enable students to engage in basic communication in a foreign language. | | | |
| Course outcomes After successfully completing the course, students will be able to demonstrate knowledge of a foreign language in everyday communication. | | | |
| Content of the course <i>Theoretical lectures</i> Alphabet, Rules for writing, Rules for reading, Basic phrases – introductions and presenting yourself in a business context; Greetings in everyday speech; Numbers – singular and plural; Days in a week; Months in a year; Seasons; Weather; Time; Colors; Professions; My house (apartment); Telephoning. <i>Practical course work</i> Introductory notes on learning a foreign language, teaching methods and class organization; Demonstration on examples of particular words from text which will be used in classes during week four; Practice using learned phrases though dialogues or in groups; Present tense – how it is formed and its usage; Numbers – 1 to 1000, plural of nouns where special attention is placed on nouns with irregular plural; Writing a short essay on the topic – everyday activities; Dictation: days in a week and months in a year; Writing a short essay: topic – what students do in particular months of a year; Grammar exercises – present tense; What is the weather like today, what was it like yesterday (last week...); Past tense/ form and usage; Telling the time – pair work; Dictation; Grammar – revising present and past tense; Describing different pictures using colors; Dictation; Future tense – form and usage; Writing a short essay – What will I do tomorrow; Dictation: my house (apartment); Practice using learned phrases – pair work.; | | | |
| Literature <ul style="list-style-type: none"> • Alter ego, Annie Berthet, Catherine Hugot, Béatrix Sampsonis, Paris, Hachette, 200 • Comment vont les affaires?, Anne Gruneberg, Béatrice Tauzin, Paris, Hachette, 2007 • Phonétique progressive du Français, Niveau débutant, Lucile Charliac, Jean-Thierry Le Bougnec, Bernard Loreil, Annie-Claude Motron, Paris, CLE international, 2001. • Vocabulaire progressive du Français, Claire Leroy-Miquel, Anne Goliot-Lété, Paris, CLE international, 2001 • La conjugasion 12000 verbes, Bescherelle, Paris, Hatier, 2000 • Grammaire Progressive du Français, Niveau débutant, Maïa Grégoire, Paris, CLE International, 2001 • Valentin Putanec, Francusko-hrvatski ili srpski rečnik, Zagreb, Nova školska knjiga, 2002 | | | |
| Total number of active teaching classes | Lectures: 30 | Practical course work: 30 | |
| Teaching methods Lectures, practice classes, simulations of particular situations, hybrid teaching | | | |
| Evaluation (maximum points 100) | | | |
| Pre-exam activities | Points | Final exam | Points |
| Active participation in lecture classes | 5 | Written exam | / |
| Active participation in practical course work | 5 | Oral exam | 45 |
| Colloquium 1 | 30 | | |
| Colloquium 2 | / | | |
| Term paper(s) | 15 | | |